

COMPREHENSIVE CRISIS PREVENTION AND INTERVENTION PLAN (CCP)

CROSSWALK of CHANGES IN REVISED PLAN, RELEASED AUGUST 2014

Page/Section	Previous Version (9/23/2013)	Revised Version (AUGUST 2014)
Tab 1 – Training Elements-Instructions	Contained general guidance. Specifics on implementation were not included on this tab.	Revised to include specific instructions on WHO should receive a CCP, WHICH provider should develop the CCP, and WHEN the CCP should be constructed. Also revised to update the STEPS to writing a plan to reflect the new page 3 of the CCP.
Tab 2 - Plan Criteria	Refer to DMH/DD/SAS Communication Bulletin #139	DELETED Tab 2 – Plan Criteria. Refer to revised Tab 1 – Training Elements-Instructions and to <i>Crisis Solutions Initiative Memorandum: Revisions to Person-Centered Crisis Prevention and Intervention Plan 8-20-2014</i>
Pg. 1 of the CCP – Communication	Method (Nonverbal, Picture System, Gestures, Sound/Gestures, Other Device)	Included “verbal” as a method of communication.
Pg. 1 of the CCP – Allergies	True Allergies (Medication(s) and reaction - Update/revise anytime there is a change)	Removed “True”.
Pg. 1 of the CCP – Medical/Dental Concerns	Medical/Dental Concerns (Important details for Axis III diagnosis)	Removed “Important details for Axis III diagnosis”.
Pg 2. of the CCP – Supports for the Individual	Allowed space for entering Agency information.	Grayed out area for entering Agency information for Guardian/Legally Responsible Person, Family Contact 1, Family Contact 2, Family Contact 3.
Pg. 2 of the CCP – Additional Planning Documents	Designated box to acknowledge whether an Advanced Directive had been developed and instruction to upload the document.	Inclusion of information to provide instruction for the development of an Advance Directive.
Pg. 3 of the CCP - General Characteristics/Preferences	<p>Previous version included these sections:</p> <ol style="list-style-type: none"> 1. What I am like when I am feeling well. 2. Early signs that I am not doing well. <u>Significant event(s) that may create increased stress and trigger the onset of a crisis.</u> 3. Ways that others can help me...what I can do to help myself. <u>Crisis prevention and early intervention strategies that have been effective.</u> 4. Ways that others can help me...what I can do to help myself. <u>Strategies for crisis response and stabilization</u> 5. What has worked well with me...what has not worked well. <u>Acceptable and unacceptable treatments that have and have not worked in past crises; Specific recommendations for interacting with the person during a crisis.</u> 	<p>Revised to reduce redundancy and guide the conversation in a more organized fashion and with more behavioral observation cues.</p> <ol style="list-style-type: none"> 1. What I am like when I am feeling well? 2. What are some events or situations that have caused me trouble in the past? 3. What are the early warning signs that I am not doing well? What will others notice about my behavior, speech, and actions when I am not doing well? 4. How can others help me and what can I do to help myself to address a crisis early on? Who is best able to assist me? 5. If I am in crisis, what are ways that others can help me and how can I help myself? What strategies do not work well for me?